

EDUCATION PROGRAM

PRE-FIELD TRIP PRESENTATION SCRIPT: MIDDLE SCHOOL



INSTRUCTIONS: This document provides a script to be used in conjunction with the Pre-Field Trip PowerPoint Presentation that is provided complimentary to teachers that are attending a field trip at iFLY.

SCRIPT

SLIDE 1 *Title Slide*

SLIDE 2 Are you excited to visit iFLY? First, let's go over what to expect during your field trip.

SLIDE 3 You'll start off by sitting in front of our state-of-the-art wind tunnel. One of iFLY's science educators will give a brief introduction to the science and engineering concepts involved in the wind tunnel. They'll do a demonstration of how some everyday objects behave in the tunnel. Then a flight instructor will show you how they use fluid dynamics to do their expert moves. Prepare to see some cool tricks!

SLIDE 4 Our class will head to our "lab" to do an activity. Each object flies at a different velocity, or speed, in the wind tunnel. You and your team will measure some different objects and try to predict how fast each object will fly in the tunnel.

SLIDE 5 Highly-trained flight instructors will lead you through a flight and safety training. You'll learn all the basics that will allow you to have a safe and enjoyable flight. Next, it's time to gear up and get ready to fly.

SLIDE 6 Every student will have the chance to fly in the wind tunnel! Your flight instructor will stay right there with you to make sure you're safe and having the best flight possible. You'll be experiencing all the physics for yourself!

SLIDE 7 Here are a few STEM concepts to think about before you come...

SLIDE 8 (Read questions on slide, answers are given here:) The two main forces we are concerned with in the wind tunnel are GRAVITY and DRAG. Gravity is the force pulling you down to earth. Drag is the force the moving air exerts on your body. Your size, shape, and the way you hold your body will affect your drag force.

SLIDE 9 In the demonstration of the field trip, you'll learn about frontal area. This is different from surface area.

SLIDE 10 A flyer can increase their frontal area by spreading out their body.

SLIDE 11 Leave this trick to the experts! This flight instructor has decreased his frontal area by pointing his body straight down.

SLIDE 12 Here's a quick activity to make sure you understand the difference between frontal area and total surface area. The frontal area of the basketball is πr^2 , where r is the radius of the basketball. (This is also the area of a circle with radius, r). The surface area of the entire basketball is $4\pi r^2$.

SLIDE 13 What questions do you have about your upcoming field trip? What are you curious about? What do you wonder? Jot these down and the iFLY educators will do their best to answer them when you come!