



PRE-FIELD TRIP INTRODUCTION

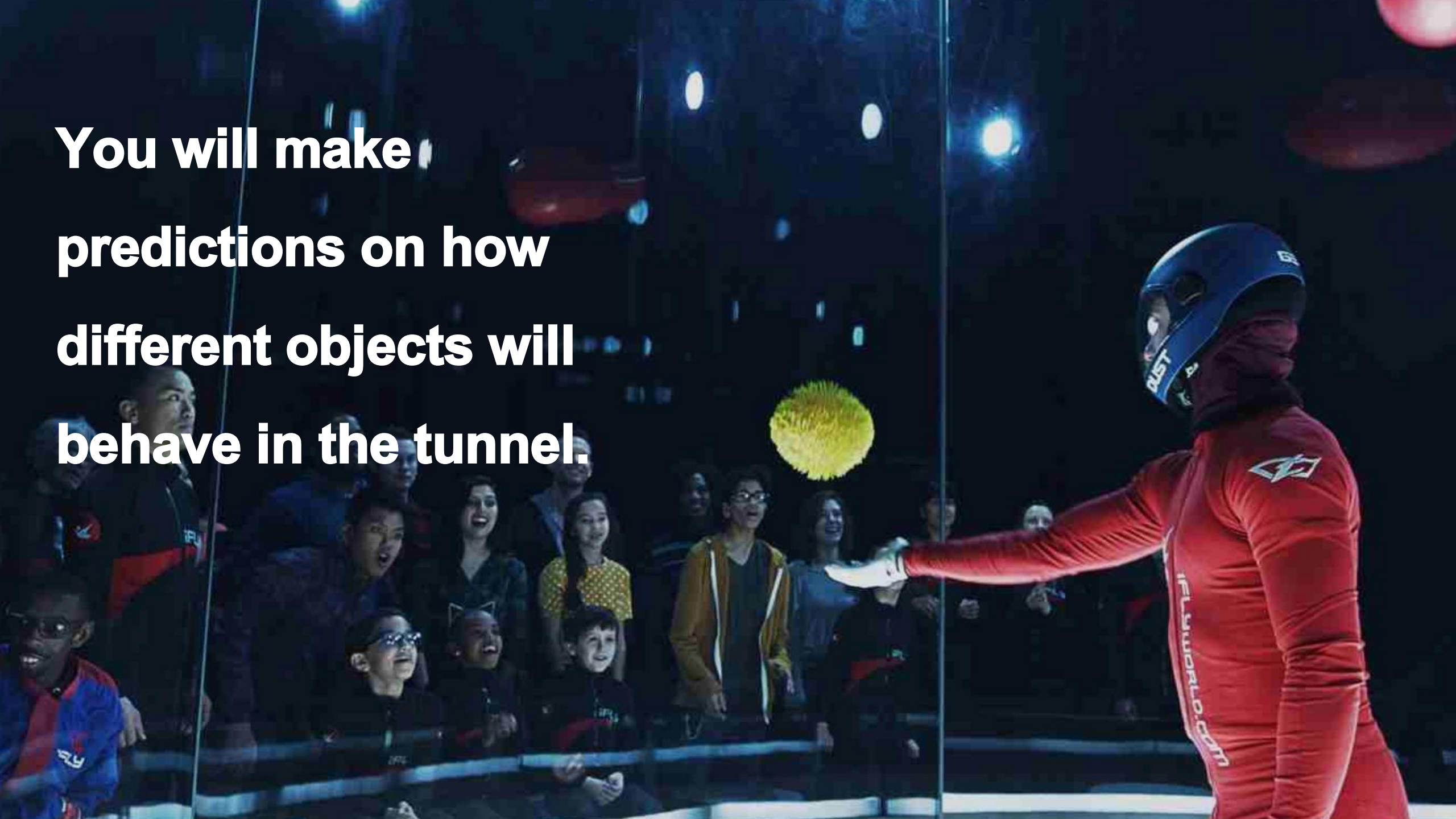


So you're coming to iFLY...

**What should you expect
during your field trip?**



**You will make
predictions on how
different objects will
behave in the tunnel.**



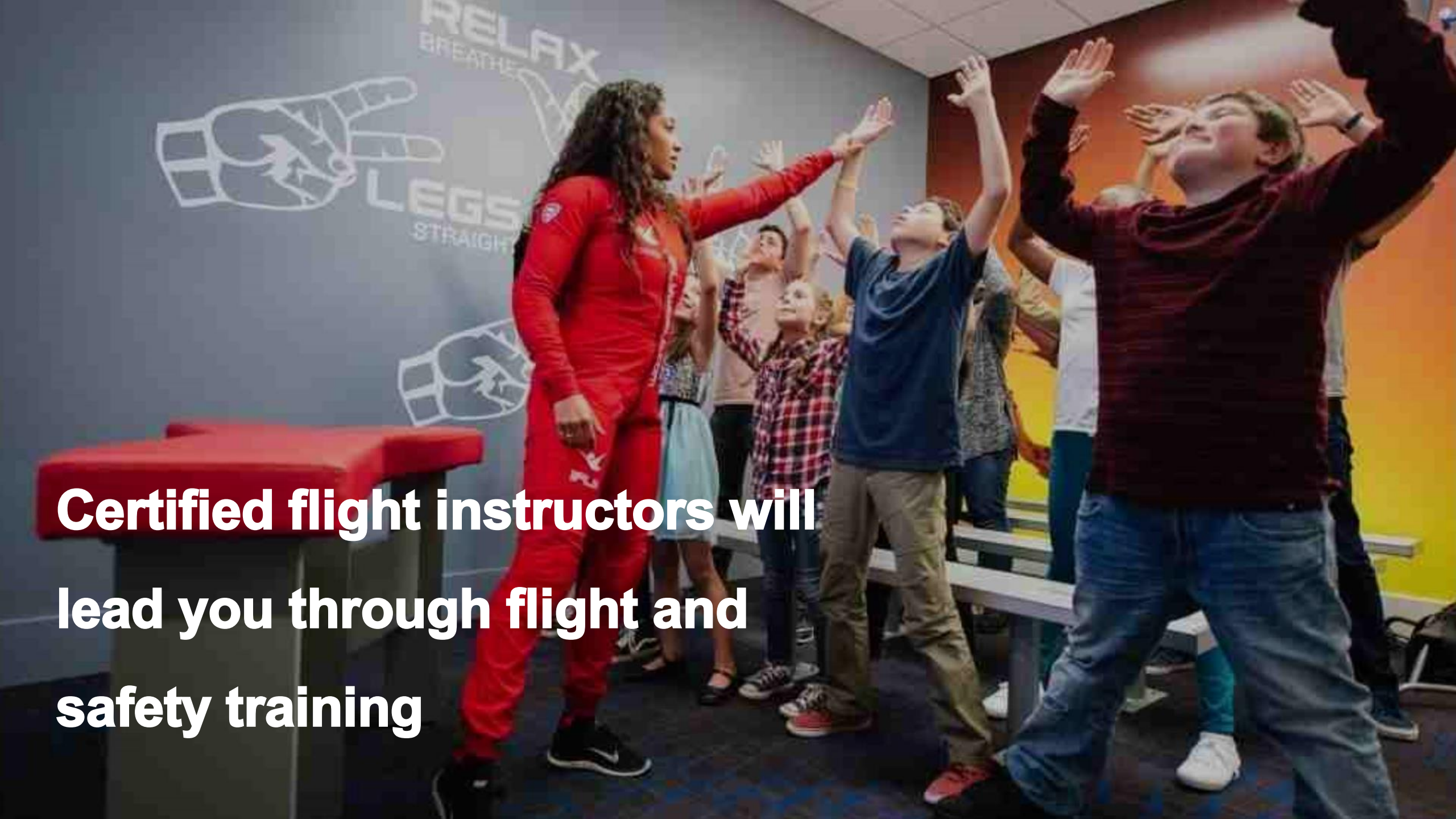
**How would you create a
wind tunnel?**





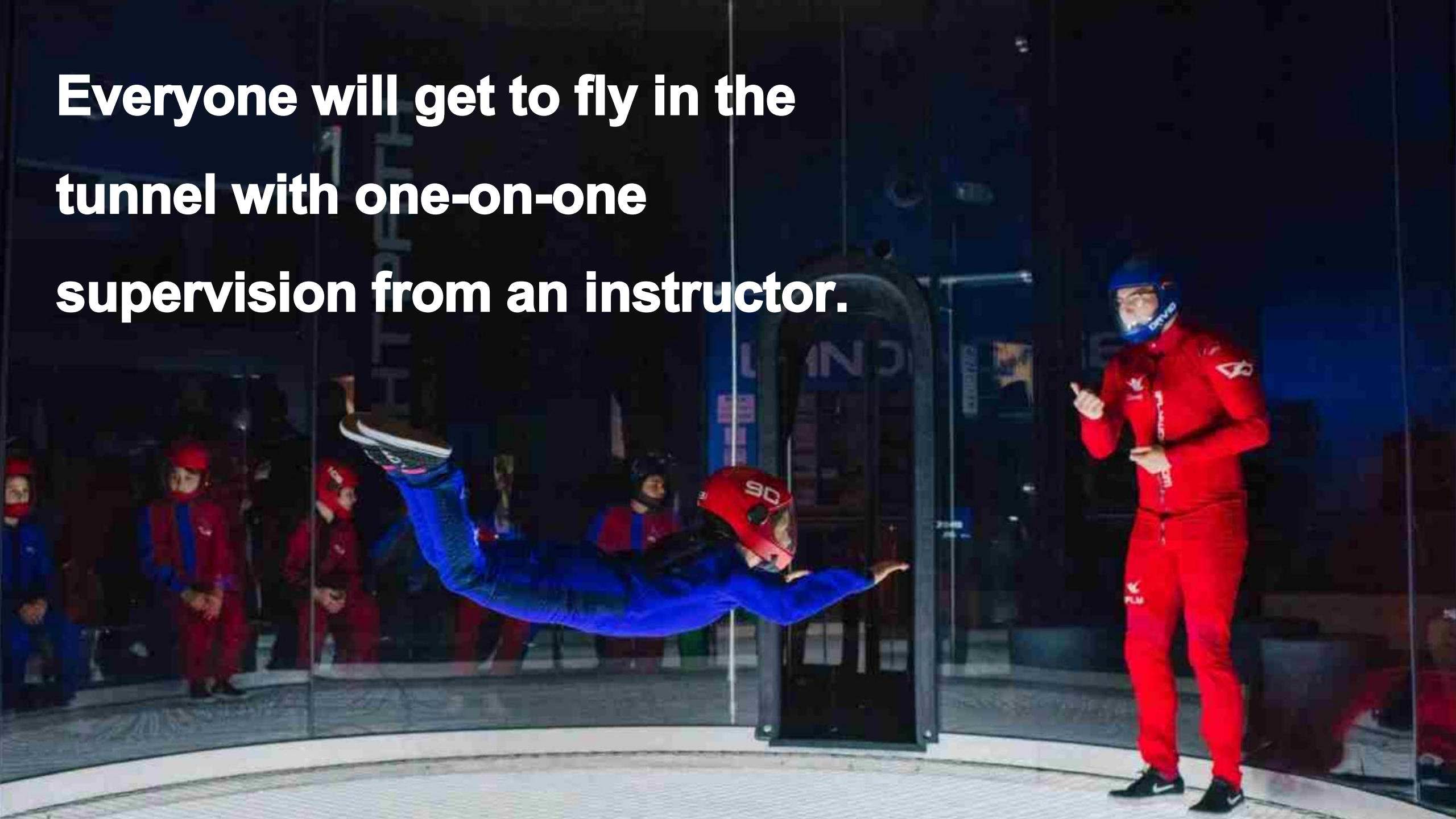
You'll investigate how parachutes work. How is this related to flying in the wind tunnel?

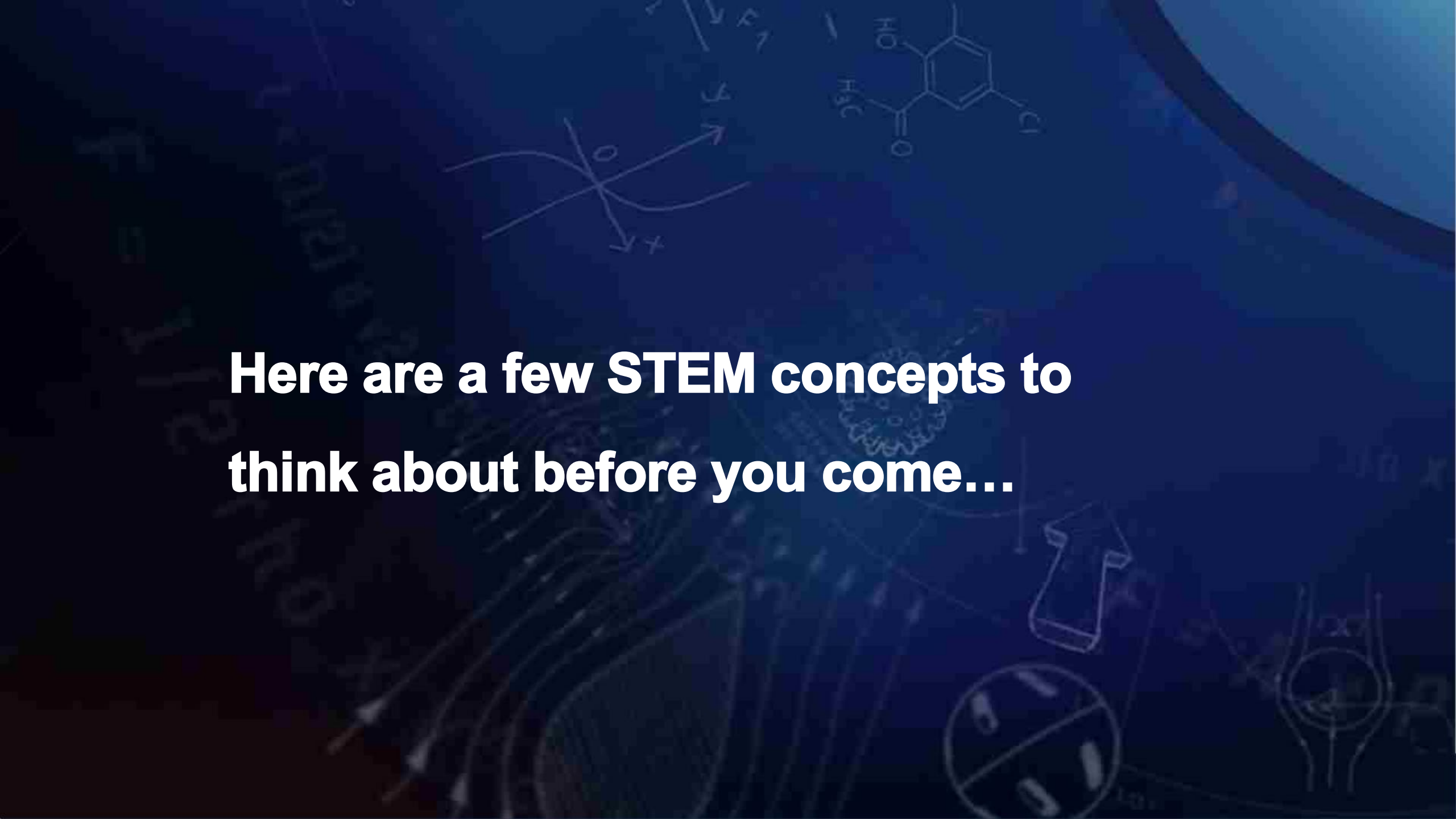




**Certified flight instructors will
lead you through flight and
safety training**

Everyone will get to fly in the tunnel with one-on-one supervision from an instructor.



The background is a dark blue gradient with faint, white line-art illustrations of various STEM concepts. These include a 2D coordinate system with a curve, a chemical structure of a substituted benzene ring with labels like HO, H3C, and Cl, a biological cell diagram, and a circular diagram with arrows. The text is centered in a bold, white, sans-serif font.

Here are a few STEM concepts to think about before you come...

**What are the
differences between
solids and fluids?**



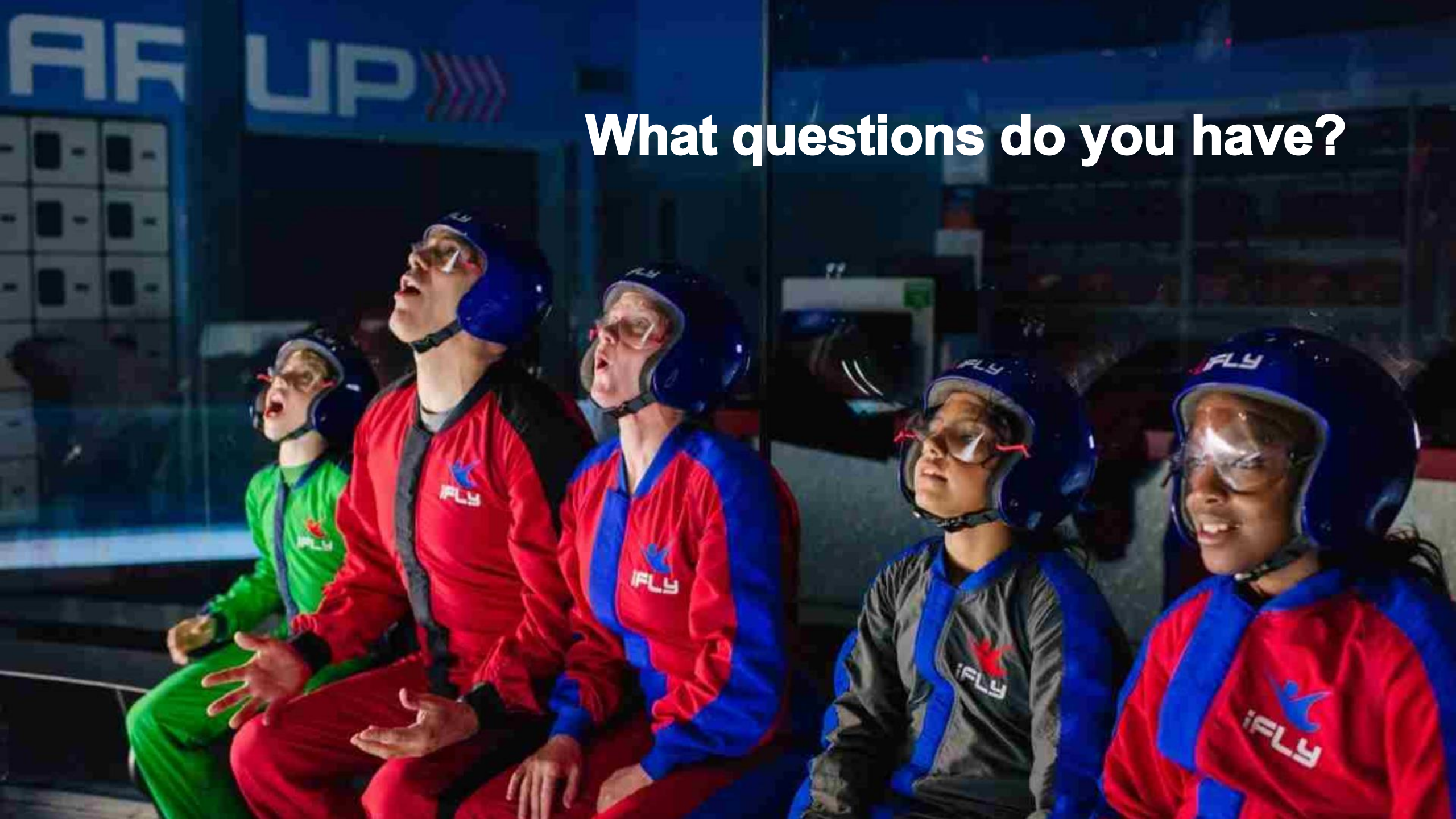
**What forces are at work
on your body when
flying in the tunnel?**



**Which flyer needs faster
wind to fly? Why?**



What questions do you have?





IFLY[®]

